



Letter of Intent – Project ERGOART

This letter confirms the commitment of the **Estonian University of Life Sciences** to use, maintain, and further develop the intellectual contributions of the **ERGOART Project**, which aimed to strengthen higher education curricula and establish a systematic approach to teaching and knowledge exchange in the field of ergonomic workplace design for people with disabilities. The project has addressed an important gap by connecting the perspectives of ergonomics, accessibility, and inclusive employment, while also encouraging collaboration between higher education institutions and stakeholders involved in disability support and labour market integration.

At the Estonian University of Life Sciences, the outcomes of the project are already being integrated into teaching activities. In particular, the developed materials have been introduced in the subject **TE.0970 Ergodesign**, where they support the systematisation of knowledge related to inclusive workplace design. The materials help students better understand how ergonomic principles can be applied to accommodate the needs of a diverse workforce and how workplace design can support the long-term employability of people with disabilities. Through these materials, students are encouraged to analyse real-life cases, reflect on barriers to employment, and consider practical solutions that promote accessibility and participation in working life.

The ERGOART project has produced several important outputs that are either already implemented in teaching or will be incorporated into teaching and training activities in the near future. These include:

- **A catalogue of best practices**, highlighting existing gaps and showcasing effective European examples of inclusive employment and workplace adaptation for people with disabilities.
- **A collection of innovative teaching tools**, including interactive and practice-oriented learning materials that support the development of inclusive leadership and ergonomic thinking among students.
- **Learning materials linking the themes of disability, employment, and ergonomics**, designed to help students understand how workplace design, assistive technologies, and organisational practices can support equal participation in the labour market.

These resources support a multidisciplinary learning approach and provide students with practical insights into the design of inclusive working environments. The materials also contribute to raising awareness of accessibility issues and strengthening students' competencies in evaluating and designing workplaces that accommodate diverse physical, sensory, and cognitive needs.

The curriculum of Ergonomics at the Estonian University of Life Sciences hereby expresses its continued interest in further collaboration, dissemination, and use of the ERGOART outcomes beyond the formal duration of the project. We are committed to ensure the long-term sustainability, transferability, and practical application of the developed materials and methodologies in teaching, training, and stakeholder engagement activities.

Sincerely,
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